INDEX

Absence, 218.
Addresses by principal, 153.
Administrative procedure, 195.
Admission criteria, 213.
Agencies that help children, 124.
Ambassadors of goodwill: frontispiece, 41, 56.
American Education Week, 54, 156, 189.
Assisting children, 47.
Atlanta Public Schools: picture from, 132.

Beginners, 208.
Behavior problems, 43, 58.
Bixby, Paul W.: author, 89.
Booker, R. L., 4.
Bowles, D. Richard: author, 165.
Buboltz, William F., 4.

Camping, 126.
Census, 210.
Characteristics of evaluation, 227.
Characteristics of good principal, 65, 84.
Charging admission, 54.
Charleston Public Schools: picture from, 57.
Chattanooga Public Schools: picture from, 24.
Chicago Public Schools: pictures from, frontispiece, 121.
Child development, 79, 110, 173.
Children, 41; called by name, 44.
Children's needs, 120, 121, 128.
Christmas celebration, 221.
Citizen participation, 10.
Classroom organization, 50.
Classroom visitation, 50, 183.
Clerical work, 75, 161.
Cockerille, Clara E.: author, 117.
Community: study of, 27, 170, 184; social agencies, 119.
Community agency: school cooperation, 127.
Community interests, 91, 95.
Community life, 29, 180; school available, 159.
Community opinion, 36.
Community relationships, 82.
Community services, 131, 136, 153.
Contents of yearbook, 7.
Continuous census, 210.
Contributors, 37, 60, 85, 115, 136, 163, 192, 223.
Cooperative action, 76, 108; on report development, 200.
Cooperative planning, 74, 76.
Cooperatively developed reports, 106, 200.
Coordinating community services, 131.
Coordinating councils, 112, 131, 134.
Curriculum, 104, 167; work conferences, 167, 174; community study of, 172.
Curriculum study and development, 167, 173; local organizations assist, 186; parent participation, 179; teacher participation, 181; schoolwide project, 185.

Democratic leadership, 23.
Democratic participation, 97, 114.
Detrimental influences, 95.
Detroit Public Schools: pictures from, 56, 99, 126, 129, 158.
Developing proper attitudes, 100.
Developing service organizations, 134.
Directory of social agencies, 123.

Editorial Committee for 1949 Yearbook, 5, 8.
Eldridge, Raymon W.: president of the DESP, 4, 6.
Evaluation by parents, 235.
Evaluation by principal, 231.
Evaluation by pupils, 236.
Evaluation by teachers, 234.
Evaluation checklist, 231.
Evaluation of education, 78.
Evaluation of public relations, 225, 226, 227; worth of, 13.
Excuse for absence, 219.

Field trips, 157, 180, 182.
First entrants, 206.
Fishel, Dorothy L.: author, 39.

Gabriel, Florence, 4.
Gains for elementary education, 9.
Goals for elementary education, 14.
Graduated entrance plan, 209, 215.
Gramley, Dale H., 139.
Greenlee, Mary M., 4.
Group action, 21, 23, 36, 49, 76, 78.
Growth in leadership, 26, 35.
Guidance, public relations, 80; pupil, 176.

Hansen, Herbert C., 4.
Hayward, W. George: editor, 8.
Home and school, 107.
Home contacts, 82, 211.
Hot lunch program, 103.
Human relations, 30, 48, 64, 71, 183.
Hutchins, Clayton D., 5.

Index, 345.
Individual differences, 66.

Inservice growth, 85, 178.
Interest in schools, 92, 94.
Interests of children, 173.
Interpretation of school program, 11, 107.
Interpreting curriculum changes, 187.
Interruptions, 75.

Jeffords, Alice L., 4.
Jersey City Public Schools: pictures from, 194, 220.

Kindergarten, 110, 111, 131.

Leadership, 16, 17, 23, 64, 99, 115, 167; characteristics of, 21, 25.
Learned, Roy E., 8.
Library Committee, 51, 102, 186.
Los Angeles Public Schools: picture from, 188.

McCarthy, Julia M., 8.
McNally, Harold J.: author, 15.
Members of the DESP, 240.
Mental hygiene approach, 175.
Milligan, John P.: author, 225.
Milwaukee Public Schools: pictures from, 118, 166.
Moehlman, Arthur B.: quoted, 226.
Montgomery County Public Schools: picture from, 171.
Mt. Vernon Public Schools: picture from, 69.

National Elementary Principal, 4.
Needs of children, 118, 120, 173; informing agencies, 128.
News, 147; copy, 149; worthy items, 148.
Newspaper, 144.
Nonteaching time, 73.

Oak Ridge Public Schools: pictures from, 62, 73, 200, 212.
Oakland Public Schools: picture from, 160, 182.
Open house, 54, 56, 109.
Opening day, 203; long-range program, 210.
Organized groups of parents, 112.
Oswego Public Schools: picture from, 156.

Panel discussion, 78, 111, 179.
Parent participation, 90, 99, 100, 105, 179.
Parent-teacher association, 59, 96, 102, 156, 210; organizes study groups, 189.
Parent-teacher meetings, 55, 73, 123, 207, 219.
Parents, 91, 143; abilities and skills, 101; desirable activities, 97; developing proper attitudes, 100; organized groups, 94, 112; relations to teachers, 82; study curriculum, 179; talent file, 104.
Parents improve curriculum, 181, 188.
Personal contacts, 157.
Pierce, Thomas E., 4.
Pinkston, Eva G., 4, 5, 239.
Planning by parents, 101, 105.
Planning by pupils, 56, 59, 183.
Playground problems, 216.
Policy making, 56, 105; group, 98.
Porreca, Lena M.: author, 61.
President's message, 6.
Press, 145.
Principal participation in community activities, 29, 170; in professional activities, 34.
Principal-parent relationships, 19.
Principal-pupil relationships, 42, 44, 48, 59, 171.
Principal-teacher relationships, 170.
Principals: assist children, 47; characteristics, 65; number of, 18; personal contacts, 157; planning by, 174; relations to press, 145; study by, 27, 30, 33, 169, 171.
Printed materials, 190.
Procedure for evaluation, 228.
Professional associations, 16, 34, 75, 144.
Progress in elementary education, 9.
Promotion policies, 204.
Public opinion, 36.
Public school relations, 9, 91, 141, 194, 230; are improved, 9; changing concepts, 11; evaluation, 227.
Pupil: accomplishment, 46; participation, 48, 57, 219; picture 40; recognition, 12, 46.

Questionnaire responses, 5, 37, 60, 85, 115, 136, 163, 192, 223.

Radio station, 140, 150.
Records and information, 239.
Reed, Mamie, 4.
Registration, 161, 194, 203, 206.
Reports developed cooperatively, 106, 200.
Reports to parents, 106, 197, 198.
Research Division: NEA, 5.
Riggs, Edwon L., 4.
Role of the principal, 12, 90, 95.

San Diego County Public Schools: pictures from, 16, 36, 140.
Satterlee, O. Ward: author, 193.
Schmidt, Mrs. Blanche L., 4.
School: activities, 140, 155; organizations, 53; program, 48; projects, 52, 185; publicity, 10, 207; visitation, 156.

School developed reports, 199.
School news bulletin, 155.
School policy, 57; parent participation in, 105.
Selection criteria, 65.
Service agencies, 123, 124.
Services for children, 119, 130, 136.
Shaker Heights Public Schools: picture from, 59.
Sharing opportunities, 54.
Snowballing, 217.
Social activities, 70.
Social service, 122.
Special bulletins of the DESP, 238.
Special services for children, 125.
Staff: meetings, 75, 81; study, 178.
Student Council, 58, 59, 217.
Studying the community, 27, 78, 170.
Suggestion box, 58.
Survey of community, 27, 30.

Teacher participation, 82, 127.
Teacher-parent relationships, 82.
Teachers, 63; community contacts, 83; freedom of action, 68; help for, 70; improve curriculum, 181; institute, 178; nonteaching time, 73; professional activities, 81; relations to parents, 82; responsibility, 84; working conditions, 62, 71.
Teaching load, 72.
Technics, 69, 80, 178, 229.
Three R's, 166.
Tips for the editor, 146.
Together, 9, 12, 84.
Topeka, Kansas: pictures from, 51, 90.
Traffic court, 58.
Transfers, 205.
Twenty-eighth yearbook of the DESP, 5.

Understanding the elementary school, 10, 63, 162, 191.

Visit to a farm, 182.
Visiting the school, 156.

Work-conference, 77, 169, 174.
Working conditions, 62, 71.
WPA photo, 62.

Yearbooks of DESP, 237.
Youth-serving resources, 130.